

# FRENCH LANGUAGE CLASSES



# Description of course contents from A1 to C2

V1 July 2022

# General information on our classes

# What is the difference between our different types of classes?

We offer 4 types of group classes for adults, each with its own pace and schedule.

- **Intensive French:** it means 3 hours in a row in the mornings during 4 consecutive weeks. This type of classes focuses on fast progression, half a level in a month.
- Lunch Hour: 1h30 twice a week at lunch in a class focused on maintaining your level and practicing your French, broaden your knowledge of French culture.
- **Saturday morning**: 2 hours once a week for those who have a busy schedule during weekdays, one semester commitment per session.
- **E-learning evening courses:** 2 hours twice a week for evening remote lessons via ZOOM. Learn French, from your desktop or tablet.

The present document explains the progression of the General French classes but can help you identify your level should you want to enrol in a class.

Each teacher chooses his/her own material that would guide your progression, there is no one single textbook but still a rigid structure, with grammar, vocabulary, oral and written communication . Those courses are all compliant with the Common European Framework of Reference for Languages, with the aim of offering an effective learning progress and are recommended to prepare DELF and DALF exams.

At the IFL, we have opted for the immersive method from the beginner level (A1.1) with playful activities actively used. Ask a question, write a question? Your teacher will respond or write back in French.

This method makes the student feel fully immersed and makes the brain switch to full-on French which is the fastest way to learn and practice a foreign language! Your teacher will implement all the necessary pedagogical methods to reach mutual comprehension and therefore, avoid the use of vernacular language. You will be constantly stimulated through playful and academic tasks and our teachers emphasize oral speaking to help you to improve your speaking ability while gaining fluency in the use of French.

All students from all over the world, with different mother tongues, backgrounds, cultures, ages and nationalities are more than welcome and mixed to join our collective courses; the common objective is to learn French as efficient as possible.

Our duty at Institut français du Luxembourg, is to offer a high quality service, to help students to reach their goal, providing skilled and experienced teachers with a rigorous recruitment which include native AND non-native French speakers but all talented, graduated, experienced and certified.

More than 90% of our students recommend our courses and clients reviews can be seen on our website!















# **A1 Level Summary**

In A1, you will be able to:

- ✓ understand and use common expressions and basic phrases aimed at satisfying basic needs;
- ✓ introduce yourself and others;
- ✓ ask and answer questions about personal details such as where you live, people you know and things you have;
- ✓ interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

# A1.1 Course Details

# **Prerequisites**

No prerequisite. This is the entry point for people with no prior knowledge of French at all.

#### Indicative course contents

Learn how to greet, introduce yourself and ask basic questions on identity or location.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
To introduce oneself – 1 (names, age, languages)	Present tense for verbs "être, avoir", verbs ending in -ER	Alphabet (pronounciation)
To greet and take leave in formal and informal ways	Present tense for some irregular verbs "aller, prendre"	Numbers, months and days of the week
Ask simple questions (1)	Simple questioning	Identity (names, phone, nationalities)
Easy ways to ask for buying	Close future and recent past	Shops, hotels and cities
Ask and give simple directions	Articles (definite & indefinite), gender and numbers.	Directions and weather

# Our method /Textbook and Workbook used

We use Immersion in French as we try to avoid at maximum English in the classroom.

Since we focus on **Communication French**, our method is based on pair/group works in actual situations through task-based activities.

Tutors will display/provide extra materials (videos, handouts, texts...) as needed in the class.

## Questions and contact

Still unsure this is the right class for you? Please contact us and we will help you decide with a 10-minute free assessment either over the phone or in person at the Institute.

#### Classes availability













# **A1 Level Summary**

In A1, you will be able to:

- ✓ understand and use common expressions and basic phrases aimed at satisfying basic needs;
- √ introduce yourself and others;
- ✓ ask and answer questions about personal details such as where you live, people you know and things you have;
- ✓ interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

# A1.2 Course Details

# **Prerequisites**

Having done A1.1 OR being a "false beginner" ie. having done a bit of French in the past, remembering the usual greetings and words but needing to consolidate that knowledge.

# Content of Course

Introduce yourself and your family. Learn how to say what you like or don't. Talk about your daily routine.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
To introduce oneself – 2 (family, tastes, hobbies)	Frequency (jamais, souvent, toujours)	Body parts and traits (words and adjectives)
Suggest an activity/invite	Pronominal verbs (reflexive)	Family
Accept/refuse an invitation	Time and chronology	Daily activities, sports and hobbies
Describe a typical day, describe simply holidays	Passé composé (compound past), and introduction to imparfait and imperative	Invitation
Say how you are/how you feel	Comparisons with adjectives	

# Our method

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## Ouestions and contact

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## Classes availability













# **A2 Level Summary**

In A2, you will be able to:

- ✓ understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment);
- communicate according to simple and routine tasks requiring simple and direct exchanges of information on familiar and routine matters;
- ✓ describe, in simple terms, aspects of your background, immediate environment and matters in areas of immediate need.

# **A2.1 Course Details**

# **Prerequisites**

Having done A1.2 OR having passed a A1 DELF diploma. You can join this course if you have a good command of the present tense and master the goals outlined in the description of the A1 level above.

## Content of Course

Talk about past events. Talk about the weather. Make an itinerary, plan your visit.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
Explain smthg or engage in	L'imparfait and revision of passé	Daily issues
general discussion	composé	School and work environment
Describe an experience	Relative pronouns "qui, que, où"	City/country
Discuss goals/ plans	Pronoun "en" and "y" for place	Personal and professional life
Talk about feelings		Hobbies
Talk about future	Passé composé (pronominal)	Memories
Express a wish	Futur	Landscape/weather
·	Obligation, Interdiction	Housing, furniture and DIY
Describe an object and what it is used for	Conseils	Health and medicine
Express intentions,	Pronoms relatifs	
agreement/disagreement	Conditionnel	

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## Classes availability















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- ✓ understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment);
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- ✓ describe, in simple terms, aspects of your background, immediate environment and matters in areas of immediate need.

# **A2.2 Course Details**

# **Prerequisites**

Having done A2.1. You can join this course if you do not need to revise present tense and have a good idea of how future and past work.

## Content of Course

Describe what you are wearing. Learn how to order food, make your everyday shopping and more basic transactions in shops. Talk about your memories.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
		Emotions and feelings
Give advice	Adjectives to nuance tastes and	
	opinions (+possessive pronouns)	The press, information and media
Obtain and request information		technological devices
Discuss a person's physical	Simple future (parler, prendre)	
appearance or personality		Food and restaurants (cooking, etc.)
Make a positive or negative	Adverbs -ment	
appraisal of something		Personality traits and physical
Tell a story	Introduction to subjunctive after "il faut que"	appearance
Tell an anecdote	Structure to give advice like "Si"	Consumerism, DIY
Tell agreement and disagreement	Superlatives	
- Giving advices		Travel and tourism
3	Simple future (parler, prendre)	
Express intentions		Technology and sciences
Describe someone		
		Health and hospitals
Make a positive/negative review		
Structure thoughts and speech		
Express desires		

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## Classes availability













# **B1 Level Summary**

In B1, you will be able to:

- ✓ understand factual information, short stories or accounts
- ✓ grasp the key points of a report, interview or discussion on a radio programme
- $\checkmark$  identify the type of communication and determine its author's intention
- √ a work-related experience

# **B1.1 Course Details**

# **Prerequisites**

Having done A2.2 OR having passed a A2 DELF diploma. You can also have mastered the skills and competencies explained in the A2.4 description.

## Content of Course

Prepare a trip and visit a location. Talk about your initial training and professional career. Answer a job offer. Commit to a cause/charity.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
Recount an everyday event	The present subjunctive	Personal identity: personality, emotions, physical appearance
Talk about their personal or work		
situation	Past participle agreement	Family
Talk about their music tastes	The pluperfect tense	The world of work
Describe a change of circumstances	Indirect speech in the past tense	Music and song
Outline a personal project	and the sequence of tenses	Wasic and song
Participate in a job interview	Narrative tenses (relative pronouns	Future and change: scientific and technological innovations
Story of a professional career	with dont)	technological innovations
Recount a meeting with someone	Simple relative pronouns	Justice and law (some vocabulary,
Argue a point of view (explain aims,	Demonstrative pronouns	School and education
debate)	The future tense	Art
Give their opinion on a film or	The past conditional	
theatre performance	Logical connectives	
	aims, causes and effects	
	present participles, the gerund	
	adverbs ending in -ment	

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## Classes availability













# **B1 Level Summary**

In B1, you will be able to:

- √ the gist of an authentic text on subjects of either personal or professional interest
- √ the gist of an authentic news item

# **B1.2 Course Details**

# **Prerequisites**

Having done B1.1. You can also master the skills and competencies explained in the B1.1 description.

# Content of Course

Discuss in length your origin and family. Talk about your job. Object to an argument.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
Give advice	Prepositions and adverbs of location and movement     The possition	Social media and news Print media and news
Express obligation, permission, negation	<ul> <li>The passive</li> <li>Compound relative pronouns</li> <li>Nominalisation</li> <li>The future perfect</li> <li>The present subjunctive</li> </ul>	The city Travel / landscapes
Tell an anecdote (past and present)	<ul> <li>The present subjunctive</li> <li>Indirect speech and the sequence of tenses</li> <li>Temporal connectives</li> </ul>	Dreams and regrets, satisfaction and disappointment Weather, climate and ecology
Talk about your job	<ul> <li>Logical connectives</li> <li>Opposition and concession</li> <li>Emphatic structures</li> <li>Double pronouns</li> </ul>	Consumption: description and functioning of services and objects Solidarity
	<ul> <li>The past historic</li> <li>Sentence subject reversal</li> <li>Present participles</li> <li>Indirect and direct object</li> </ul>	Sport and health
	<ul><li>pronouns</li><li>The pronouns EN and Y</li><li>Hypothetical statements</li></ul>	

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# Classes availability













# **B2 Level Summary**

In B2, you will be able to:

- ✓ understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in your field of specialization;
- ✓ interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party;
- ✓ produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

# **B2.1 Course Details**

# **Prerequisites**

Having done B1.2 OR having passed a B1 DELF diploma.

# Content of Course

Express your opinion. Express feelings, certitudes and doubts.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
Develop a clear and logical argument Give a point of view on an issue by listing its pros and cons Discuss an experience or project Clearly express their opinion Give a clear, pre-prepared talk Debate, make a judgement React to a news item and comment upon it Relay the content of a news article Present and comment on a political or social project Write about themselves in a blog post Discuss concrete and abstract subjects Communicate with a degree of spontaneity and fluency Defend their views and react to those of others	Temporal conjunctions The present subjunctive to express doubt or certitude, subjunctive to express feelings and opinions The past subjunctive The present infinitive and the infinitive	<ul><li>Sport</li><li>Social/geographical mobility</li><li>a description of a living space (th</li></ul>

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# Classes availability













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- ✓ understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in your field of specialization;
- ✓ interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party;
- ✓ produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

# **B2.2 Course Details**

# **Prerequisites**

Having done B2.1. You can also master the skills and competencies explained in the B2.1 description.

# Content of Course

Discuss, debate, give your opinions. Read and understand media.

ACTIONS	GRAMMAR	THEMES & VOCABULARY
Take a well-argued personal position	condition	<ul> <li>Work (expatriated workers, discuss the anonymous CV)</li> </ul>
Write an essay or a report which develops an argument	•Hypothetical phrases with SI neutral pronouns (le, en, y)	•Ecology and the environment
Methodically by appropriately stressing important points and	•The proposition relating to the subjunctive	<ul> <li>The weather, global warming</li> <li>Citizen commitments, solidarity</li> <li>The Internet and IT, digital tools and</li> </ul>
pertinent details and/or by providing justifications for or against a particular point of view	colloquial •Metaphors and synonyms	social networks
Write a criticism of a film, book or play	•Raise a problem •The past historic •The future perfect	
Draft a formal letter		
Write a critical article		

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# Questions and contact

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# Classes availability

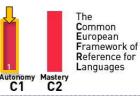












# **C1 Level Summary**

In C1, you will be able to:

- ✓ understand a wide range of demanding, longer texts, and recognise implicit meaning
- express yourself fluently and spontaneously without much obvious searching for expressions
- ✓ use language flexibly and effectively for social, academic and professional purposes
- ✓ produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

#### **PLEASE NOTE**

At this level of fluency, you are not expected to progress in one term to the next "natural" class. You will discuss with the administration and the tutors to see what is your best way to progress and improve depending on your goal.

# C1.1 Course Details

# **Prerequisites**

Having done B2.2 OR having passed a B2 DELF diploma. .

# Content of Course

Perfect your grammar (oral and written uses). Deepen your skills in debates and discussions. Work on the 4 competencies (Speaking, hearing, reading and writing).

At this level, there is not a clear defined programme.

The tutor will follow the needs and aspirations of the students and choose the subjects according to current affairs and news.

# Our method

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## Questions and contact

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## Classes availability















The Common European Framework of Reference for Languages

# **C2 Level Summary**

In C2, you will be able to:

- understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation
- express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.

## **PLEASE NOTE**

At this level of fluency, you are not expected to progress in one term to the next "natural" class. You will discuss with the administration and the tutors to see what is your best way to progress and improve depending on your goal.

# **C2 Course Details**

# **Prerequisites**

Having done a C1 class. You can also master the skills and competencies explained in the C1 description.

## Content of Course

Work on fluency for all the competencies. Fine tuning of your French skills. Browsing French culture.

At this level, there is not a clear defined programme.

The tutor will follow the needs and aspirations of the students and choose the subjects according to current affairs and news.

## Our method

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Tutors will display/provide extra materials (videos, handouts, texts...) as needed in the class.

# Classes availability

Only available with private tuition classes.